



# Supervised Experiential Learning Prevention Core Competencies Domains

Updated 2/19/2025

| Prevention Core Competencies: Domain I – Planning & Evaluation  |  | Copyright © 1999, IC&RC   |
|---|--|---|
| Competency Number and Brief Description   |  | Rating Scale<br>(Ratings marked with * must be explained below) |
| 1.  | Determine the level of community readiness for change.   |   |
| 2.  | Identify appropriate methods to gather relevant data for prevention.   |   |
| 3.  | Identify existing resources as well as gaps in resources based on the assessment of community conditions.              |   |
| 4.  | Identify target audience.  |   |
| 5.  | Identify risk and protective factors for target audience.  |   |
| 6.  | Determine priorities based on comprehensive community assessments.   |   |
| 7.  | Develop a prevention plan based on research and theory that addresses community needs and desired outcomes.            |   |
| 8.  | Select and implement prevention strategies, programs and best practices to meet the identified needs of the community. |   |
| 9.  | Identify appropriate prevention program evaluation strategies.   |   |
| 10.   | Administer surveys, pre- and post-tests at work plan activities to document program fidelity.                          |   |
| 11.   | Collect evaluation documentation for process and outcome measures.   |   |
| 12.   | Evaluate activities and identify opportunities to improve outcomes.  |   |
| 13.   | Utilize evaluation to enhance sustainability of prevention activities.   |   |
| 14.   | Provide applicable workgroups with prevention information and other support to meet prevention outcomes.               |   |
| 15.   | Incorporate cultural responsiveness in all planning and evaluation.  |   |
| 16.   | Prepare and maintain reports, records and documents pertaining to funding sources.                                     |   |
| Explanation of Competencies Rated "Did not observe" and/or "Not Applicable.": (Please attach a separate sheet if needed.) |  |   |

I hereby attest that supervised practical experience in performing the Prevention Core Competencies in Domain I have been attained by the applicant as outlined above.

\_\_\_\_\_  
Applicant Name

\_\_\_\_\_  
Evaluating Supervisor Signature

\_\_\_\_\_  
Date



# Supervised Experiential Learning Prevention Core Competencies Domains

| Prevention Core Competencies: Domain II – Prevention Education & Service Delivery   |  | Copyright © 1999, IC&RC   |
|---|--|---|
| Competency Number and Brief Description   |  | Rating Scale<br>(Ratings marked with * must be explained below) |
| 1.  | Coordinate prevention activities.  |   |
| 2.  | Implement prevention education and skills development activities appropriate for the target audience.            |   |
| 3.  | Provide prevention education and skills development programs that contain accurate, relevant and timely content. |   |
| 4.  | Maintain program fidelity when implementing evidence-based practices.  |   |
| 5.  | Serve as a resource to community members and organizations regarding prevention strategies and best practices.   |   |
| 6.  | Employ effective facilitation skills.  |   |
| 7.  | Communicate effectively with various audiences.  |   |
| 8.  | Demonstrate interpersonal communication competency.  |   |
| Explanation of Competencies Rated “Did not observe” and/or “Not Applicable.”: (Please attach a separate sheet if needed.) |  |   |

| Prevention Core Competencies: Domain III – Communication   |   | Copyright © 1999, IC&RC   |
|--|---|---|
| Competency Number and Brief Description  |   | Rating Scale<br>(Ratings marked with * must be explained below) |
| 1.   | Promote programs, services, activities and maintain good public relations.  |   |
| 2.   | Participate in public awareness campaigns and projects relating to health promotion across the continuum of care. |   |
| 3.   | Identify marketing techniques for prevention programs.  |   |
| 4.   | Apply principles of effective listening.  |   |
| 5.   | Apply principles of public speaking.  |   |
| 6.   | Employ effective facilitation skills.   |   |
| 7.   | Communicate effectively with various audiences.   |   |
| 8.   | Demonstrate interpersonal communication competency.   |   |
| Explanation of Competencies Rated “Did not observe” and/or “Not Applicable.” (Please attach a separate sheet if needed.) |   |   |

I hereby attest that supervised practical experience in performing the Prevention Core Competencies in Domains II & III have been attained by the applicant as outlined above.

\_\_\_\_\_  
Applicant Name

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Evaluating Supervisor Signature

\_\_\_\_\_  
Date



## Supervised Experiential Learning Prevention Core Competencies Domains

| Prevention Core Competencies: Domain IV – Community Organizing   |   | Copyright © 1999, IC&RC   |
|--|---|---|
| Competency Number and Brief Description  |   | Rating Scale<br>(Ratings marked with * must be explained below) |
| 1.   | Identify the community demographics and norms.  |   |
| 2.   | Identify a diverse group of stakeholders to include in prevention programming activities.   |   |
| 3.   | Build community ownership of prevention programs by collaborating with stakeholders when planning, implementing and evaluating prevention activities. |   |
| 4.   | Offer guidance to stakeholders and community members in mobilizing for community change.  |   |
| 5.   | Participate in creating and sustaining community-based coalitions.  |   |
| 6.   | Develop or assist in developing content and materials for meetings and other related activities.  |   |
| 7.   | Develop strategic alliances with other service providers within the community.  |   |
| 8.   | Develop collaborative agreements with other service providers within the community.   |   |
| 9.   | Participate in behavioral health planning activities.   |   |
| Explanation of Competencies Rated “Did not observe” and/or “Not Applicable.” (Please attach a separate sheet if needed.) |   |   |

| Prevention Core Competencies: Domain V – Public Policy & Environmental Change  |   | Copyright © 1999, IC&RC   |
|--|---|---|
| Competency Number and Brief Description  |   | Rating Scale<br>(Ratings marked with * must be explained below) |
| 1.   | Provide resources, training and consultations that promote environmental change.      |   |
| 2.   | Participate in enforcement initiatives to affect environmental change.                |   |
| 3.   | Participate in public policy development to affect environmental change,              |   |
| 4.   | Use media strategies to support public policy change efforts in the community.        |   |
| 5.   | Collaborate with various community groups to develop and strengthen effective policy. |   |
| 6.   | Advocate to bring about policy and/or environmental change.                           |   |
| Explanation of Competencies Rated “Did not observe” and/or “Not Applicable.” (Please attach a separate sheet if needed.) |   |   |

I hereby attest that supervised practical experience in performing the Prevention Core Competencies Domains IV & V have been attained by the applicant as outlined above.

\_\_\_\_\_  
Applicant Name

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Evaluating Supervisor Signature

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Date



## Supervised Experiential Learning Prevention Core Competencies Domains

| Prevention Core Competencies: Domain VI – Professional Growth & Development  |  | Copyright © 1999, IC&RC   |
|--|--|---|
| Competency Number and Brief Description  |  | Rating Scale<br>(Ratings marked with * must be explained below) |
| 1.   | Demonstrate knowledge of current prevention theory and practice.                                       |   |
| 2.   | Adhere to all legal, professional and ethical principles.  |   |
| 3.   | Demonstrate cultural responsiveness as a prevention professional.                                      |   |
| 4.   | Demonstrate self-care consistent with prevention messages.   |   |
| 5.   | Recognize importance of participation in professional organizations locally, statewide and nationally. |   |
| 6.   | Demonstrate responsible and ethical use of public and private funds.                                   |   |
| 7.   | Advocate for health promotion across the life span.  |   |
| 8.   | Advocate for healthy and safe communities.   |   |
| 9.   | Demonstrate knowledge of current issues of addiction.  |   |
| 10.  | Demonstrate knowledge of current issues of mental, emotional and behavioral health.                    |   |
| Explanation of Competencies Rated “Did not observe” and/or “Not Applicable.” (Please attach a separate sheet if needed.) |  |   |

I hereby attest that supervised practical experience in performing the Prevention Core Competencies in Domain VI have been attained by the applicant as outlined above.

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Evaluating Supervisor Signature

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