



Supervised Experiential Learning Prevention Core Competencies Domains

Prevention Core Competencies: Domain I – Planning & Evaluation		Copyright © 1999, IC&RC
Competency Number and Brief Description		Rating Scale (Ratings marked with * must be explained below)
1.	Determine the level of community readiness for change.	
2.	Identify appropriate methods to gather relevant data for prevention.	
3.	Identify existing resources as well as gaps in resources based on the assessment of community conditions.	
4.	Identify target audience.	
5.	Identify risk and protective factors for target audience.	
6.	Determine priorities based on comprehensive community assessments.	
7.	Develop a prevention plan based on research and theory that addresses community needs and desired outcomes.	
8.	Select and implement prevention strategies, programs and best practices to meet the identified needs of the community.	
9.	Identify appropriate prevention program evaluation strategies.	
10.	Administer surveys, pre- and post-tests at work plan activities to document program fidelity.	
11.	Collect evaluation documentation for process and outcome measures.	
12.	Evaluate activities and identify opportunities to improve outcomes.	
13.	Utilize evaluation to enhance sustainability of prevention activities.	
14.	Provide applicable workgroups with prevention information and other support to meet prevention outcomes.	
15.	Incorporate cultural responsiveness in all planning and evaluation.	
16.	Prepare and maintain reports, records and documents pertaining to funding sources.	
Explanation of Competencies Rated "Did not observe" and/or "Not Applicable.": (Please attach a separate sheet if needed.)		

I hereby attest that supervised practical experience in performing the Prevention Core Competencies in Domain I have been attained by the applicant as outlined above.

Applicant Name

Evaluating Supervisor Signature

Date



Supervised Experiential Learning Prevention Core Competencies Domains

Prevention Core Competencies: Domain II – Prevention Education & Service Delivery		Copyright © 1999, IC&RC
Competency Number and Brief Description		Rating Scale (Ratings marked with * must be explained below)
1.	Coordinate prevention activities.	
2.	Implement prevention education and skills development activities appropriate for the target audience.	
3.	Provide prevention education and skills development programs that contain accurate, relevant and timely content.	
4.	Maintain program fidelity when implementing evidence-based practices.	
5.	Serve as a resource to community members and organizations regarding prevention strategies and best practices.	
6.	Employ effective facilitation skills.	
7.	Communicate effectively with various audiences.	
8.	Demonstrate interpersonal communication competency.	
Explanation of Competencies Rated “Did not observe” and/or “Not Applicable.”: (Please attach a separate sheet if needed.)		

Prevention Core Competencies: Domain III – Communication		Copyright © 1999, IC&RC
Competency Number and Brief Description		Rating Scale (Ratings marked with * must be explained below)
1.	Promote programs, services, activities and maintain good public relations.	
2.	Participate in public awareness campaigns and projects relating to health promotion across the continuum of care.	
3.	Identify marketing techniques for prevention programs.	
4.	Apply principles of effective listening.	
5.	Apply principles of public speaking.	
6.	Employ effective facilitation skills.	
7.	Communicate effectively with various audiences.	
8.	Demonstrate interpersonal communication competency.	
Explanation of Competencies Rated “Did not observe” and/or “Not Applicable.” (Please attach a separate sheet if needed.)		

I hereby attest that supervised practical experience in performing the Prevention Core Competencies in Domains II & III have been attained by the applicant as outlined above.

Applicant Name

Evaluating Supervisor Signature

Date



Supervised Experiential Learning Prevention Core Competencies Domains

Prevention Core Competencies: Domain IV – Community Organizing		Copyright © 1999, IC&RC
Competency Number and Brief Description		Rating Scale (Ratings marked with * must be explained below)
1.	Identify the community demographics and norms.	
2.	Identify a diverse group of stakeholders to include in prevention programming activities.	
3.	Build community ownership of prevention programs by collaborating with stakeholders when planning, implementing and evaluating prevention activities.	
4.	Offer guidance to stakeholders and community members in mobilizing for community change.	
5.	Participate in creating and sustaining community-based coalitions.	
6.	Develop or assist in developing content and materials for meetings and other related activities.	
7.	Develop strategic alliances with other service providers within the community.	
8.	Develop collaborative agreements with other service providers within the community.	
9.	Participate in behavioral health planning activities.	
Explanation of Competencies Rated “Did not observe” and/or “Not Applicable.” (Please attach a separate sheet if needed.)		

Prevention Core Competencies: Domain V – Public Policy & Environmental Change		Copyright © 1999, IC&RC
Competency Number and Brief Description		Rating Scale (Ratings marked with * must be explained below)
1.	Provide resources, training and consultations that promote environmental change.	
2.	Participate in enforcement initiatives to affect environmental change.	
3.	Participate in public policy development to affect environmental change,	
4.	Use media strategies to support public policy change efforts in the community.	
5.	Collaborate with various community groups to develop and strengthen effective policy.	
6.	Advocate to bring about policy and/or environmental change.	
Explanation of Competencies Rated “Did not observe” and/or “Not Applicable.” (Please attach a separate sheet if needed.)		

I hereby attest that supervised practical experience in performing the Prevention Core Competencies Domains IV & V have been attained by the applicant as outlined above.

Applicant Name

Evaluating Supervisor Signature

Date



Supervised Experiential Learning Prevention Core Competencies Domains

Prevention Core Competencies: Domain VI – Professional Growth & Development		Copyright © 1999, IC&RC
Competency Number and Brief Description		Rating Scale (Ratings marked with * must be explained below)
1.	Demonstrate knowledge of current prevention theory and practice.	
2.	Adhere to all legal, professional and ethical principles.	
3.	Demonstrate cultural responsiveness as a prevention professional.	
4.	Demonstrate self-care consistent with prevention messages.	
5.	Recognize importance of participation in professional organizations locally, statewide and nationally.	
6.	Demonstrate responsible and ethical use of public and private funds.	
7.	Advocate for health promotion across the life span.	
8.	Advocate for healthy and safe communities.	
9.	Demonstrate knowledge of current issues of addiction.	
10.	Demonstrate knowledge of current issues of mental, emotional and behavioral health.	
Explanation of Competencies Rated “Did not observe” and/or “Not Applicable.” (Please attach a separate sheet if needed.)		

I hereby attest that supervised practical experience in performing the Prevention Core Competencies in Domain VI have been attained by the applicant as outlined above.

Applicant Name

Evaluating Supervisor Signature

Date